

1-Page Template with Design Questions

Introduction

Stage 1

Stage 2

Stage 3

Peer review

Exercises

Process sheets

Glossary

Stage 1—Desired Results	
<p>Established Goals: G</p> <ul style="list-style-type: none"> What relevant goals (e.g., content standards, course or program objectives, learning outcomes) will this design address? 	
<p>Understandings: U</p> <p><i>Students will understand that . . .</i></p> <ul style="list-style-type: none"> What are the big ideas? What specific understandings about them are desired? What misunderstandings are predictable? 	<p>Essential Questions: Q</p> <ul style="list-style-type: none"> What provocative questions will foster inquiry, understanding, and transfer of learning?
<p>Students will know . . . K</p> <ul style="list-style-type: none"> What key knowledge and skills will students acquire as a result of this unit? What should they eventually be able to do as a result of such knowledge and skill? 	<p>Students will be able to . . . S</p>
Stage 2—Assessment Evidence	
<p>Performance Tasks: T</p> <ul style="list-style-type: none"> Through what authentic performance tasks will students demonstrate the desired understandings? By what criteria will performances of understanding be judged? 	<p>Other Evidence: OE</p> <ul style="list-style-type: none"> Through what other evidence (e.g., quizzes, tests, academic prompts, observations, homework, journals) will students demonstrate achievement of the desired results? How will students reflect upon and self-assess their learning?
Stage 3—Learning Plan	
<p>Learning Activities: L</p> <p>What learning experiences and instruction will enable students to achieve the desired results? How will the design</p> <p>W = Help the students know Where the unit is going and What is expected? Help the teacher know Where the students are coming from (prior knowledge, interests)?</p> <p>H = Hook all students and Hold their interest?</p> <p>E = Equip students, help them Experience the key ideas and Explore the issues?</p> <p>R = Provide opportunities to Rethink and Revise their understandings and work?</p> <p>E = Allow students to Evaluate their work and its implications?</p> <p>T = Be Tailored (personalized) to the different needs, interests and abilities of learners?</p> <p>O = Be Organized to maximize initial and sustained engagement as well as effective learning?</p>	