

300-level Justice Core Courses (revised outcomes), 5-21-18

Revised Learning Goals Students will:	Criteria/objectives (examples) Students will be able to:	Activities that help teach this skill	Assignments that assess this skill
1. Contextualize and analyze struggles for justice	Example: 1. articulate the struggles/s for justice relevant to the course 2. articulate the social, political, historical, and/or cultural dimension/s of the struggle/s 3. apply theories, concepts, and practices of justice to course content	-	
2. Discover, gather, interpret, and assess information from a variety of sources and intellectual approaches	Example: 1. identify appropriate primary and secondary sources 2. collect and interpret information from sources that represent a range of perspectives 3. collect and interpret sources in a variety of forms, genres, and/or media	-	
3. Analyze and explain a text or work using methods appropriate for the genre, medium, and/or discipline	Example: 1. identify and evaluate the thesis and supporting evidence 2. explain how its components produce meaning	-	
4. Synthesize information and ideas into a coherently structured, thesis-driven, evidence-based argument in oral and written form	Example: 1. formulate a question 2. construct a thesis 3. connect evidence to thesis	-	