

*LEARNING TO TEACH AT
AN HSI: FACULTY
PERSPECTIVES*

Spring 2018 HSI
Faculty Seminar
Participants
with José Luis Morín
and Gina Rae Foster

SESSION OVERVIEW

- Introductions
- Spring 2018 HSI Faculty Seminar Summary: Gina Rae Foster
- The Insider/Outsider Perspective: José Luis Morín
- Small Groups: HSI Faculty Seminar Participants
 - Christine Baerga (Psychology)
 - Giazú Enciso-Dominguez (Sociology)
 - Mabel Gomes (Public Management)
 - Aída Gómez-Martínez (Foreign Languages and Literature)
 - Jill Grose-Fifer (Psychology)
 - Nilsa Santiago (Law and Police Science)

SPRING 2018 HSI FACULTY SEMINAR

- HSI Speaker Series open to college community
 - Objectives?
 - Raise awareness
 - Contribute to a college-wide conversation
- Faculty Development Seminar by application
 - Objectives?
 - Identify gaps in teaching and materials
 - Revise teaching and materials based on participation

WHO, WHAT, WHERE, & WHEN

- 4 speakers+1=5
- 14 faculty
 - ½ full-time; ½ adjunct
 - 6 self-identified as Latinx
- Lunch discussion with speakers followed by attendance at public presentations
- Online discussions
- Revision of syllabi and other materials
- Met in the TLC Seminar Room and L.61
- 7 meetings (3 additional to original schedule)
- Met mid-February-mid-May

EARLY OUTCOMES

- Short-term outcomes include:
 - No attrition: all faculty completed the seminar
 - Syllabi and materials continue to be revised and shared on seminar website
 - Commitment by several faculty to continue as a working group this fall
 - Commitment by Academic Affairs to support new speaker series; commitment by TLC to support new seminar